

Mission

At JEDI Virtual School, we create a supportive and inclusive online community where students build meaningful relationships, confidently face academic challenges, and explore their unique passions. We are committed to personal growth, academic accomplishment, and inspiring a lifelong love of learning.

Vision

JEDI Virtual School envisions a future where students shine and thrive in a nurturing online environment to achieve academic and personal growth. Through innovative and personalized education, we empower students to embrace their unique strengths, foster resilience, and aim to build a vibrant, inclusive community. We prepare students to excel in a rapidly changing world and positively impact society.

★ Shine Together ★



**Grow
Relationships**



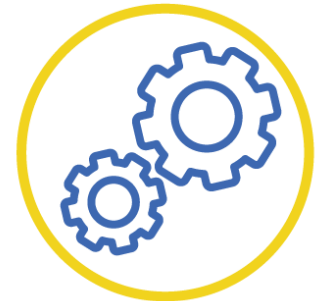
**Challenge
Yourself**



**Explore Your
Passion**



Celebrate



**Healthy
Operations**

JEDI Virtual School will create and support structures, resources, and experiences that cultivate meaningful relationships within our community—encompassing students, staff, families, consortium districts, and external partners. These relationships will foster a sense of connection, trust, and shared purpose.



Grow Relationships

Data Measurement

School Climate Survey (Students, Parents, Staff)

Objective

Strengthen relationships between students, families and JEDI staff.

Key Results

- The JEDI Leadership team will be trained in Compassion Resilience Facilitation through the WISE center.
- The JEDI leadership team will bring the compassion resilience training to the learning coaches and teachers at JEDI starting in the Summer of 2025 and throughout the 2025-26 school year.

Objective

Strengthen engagement and communication with JEDI families and students.

Key Results

- At least monthly Director Communicates with families via a newsletter, including skill-building tips and their importance in the workforce.
- The JEDI Director sends a personalized welcome email to all students and families within the first week of each semester.
- Teachers will send a welcome email and video when a student is enrolled in their course.
- Welcome packet will be sent to all fulltime enrolled students.

Board Reporting Cycle

Beginning August 2025, Every August.

JEDI Virtual School will challenge itself, its staff, and its partners to continuously improve elements of the organization so that we purposefully challenge students. JEDI Virtual School will empower students to embrace academic and personal challenges through a dynamic, personalized learning environment that builds resilience, critical thinking, and confidence, preparing them for success in an ever-evolving world.



Challenge Yourself

Data Measurement

Portrait of a Graduate Goal Setting Achievement and Number of Students in Tier 2 & Tier 3 in the MLSS

Objective

Students will develop goals to monitor and achieve the skills within the JEDI Portrait of a Graduate

Key Results

- Develop a Goal Setting Platform with students and advisors
- Develop Criteria for achieving the skills highlighted in the Portrait of a Graduate
- Develop a recognition system for students meeting criteria

Objective

The JEDI Director and the Leadership team will work to develop an effective Multi-level system of support (MLSS) for students

Key Results

- Develop a system of criteria for students to receive tier 2 & tier 3 supports
- Develop roles and responsibilities for all stakeholders within the system of supports
- Develop a system of data to track student progress within the system including interventions and movement between tiers

Board Reporting Cycle

Beginning August 2026, Every August.

JEDI Virtual School will nurture organizational and staff passions to inspire students to discover and pursue their unique interests by providing flexible learning pathways and encouragement to explore, express, and deepen their passions.



Explore Your Passion

Data Measurement

Portrait of a Graduate Goal Setting Achievement

Objective

Empower students to identify and pursue their interests through tailored educational opportunities.

Key Results

- Establish MOU with UW Whitewater for Dual Credit Course Offerings
- Review Industry Credential Offerings and the classes that prepare for the credentials

Objective

Incorporate information from student ACP process and XELLO to ensure students are exploring interests that align with their career goals

Key Results

- Develop individual student goals for after high school – revisited at each course planning meeting.
- Survey is filled to document conversations

Board Reporting Cycle

Beginning February 2026, Every February.

JEDI Virtual School will build a culture of recognition that celebrates, honors and showcases growth, achievements, and contributions across our community including students, families, staff, and districts, recognizing the diverse successes of the entire JEDI Organization as they work toward shared goals and accomplishment.



Celebrate

Data Measurement

School Climate Survey (Students, Parents, Staff)

Participation in Spotlight Opportunities

Objective

The JEDI Director and the Leadership Team will build a culture of recognition and celebration for student achievement and community milestones.

Key Results

- Increase participation in the Spotlight Students celebration.
- Increase participation in the Spotlight Staff celebration.

Objective

The JEDI Director and the Leadership Team will build a culture of recognition of development of the skills within our Portrait of a Graduate

Key Results

- A System of recognition for meeting skill development as outlined in the Portrait of a Graduate
- Postcards will be used to celebrate achievements

Board Reporting Cycle

Beginning February 2026, Every February.

JEDI Virtual School will enhance the financial sustainability and operational efficiency of the school by optimizing human resources, fiscal responsibility, maintaining strong membership, ensuring compliance with regulatory requirements, and strengthening our partnership with the consortium of districts.

Data Measurement

JEDI School Budget and membership

Objective

All legal documents will be updated and revised to meet legal requirements and align with each other.

Key Results

- The JEDI director will work with lawyers, the JEDI Board, and Marshall administration to develop and adopt the charter agreement.
- The JEDI director will work with lawyers, the JEDI Board, and Marshall administration to develop and adopt the consortium agreement.
- The JEDI director will work with lawyers, the JEDI Board, and Marshall administration to revise and adopt the bylaws of JEDI Virtual.
- The JEDI director will work with lawyers, the JEDI Board, and Marshall administration to develop and adopt the policies of JEDI Virtual.

Objective

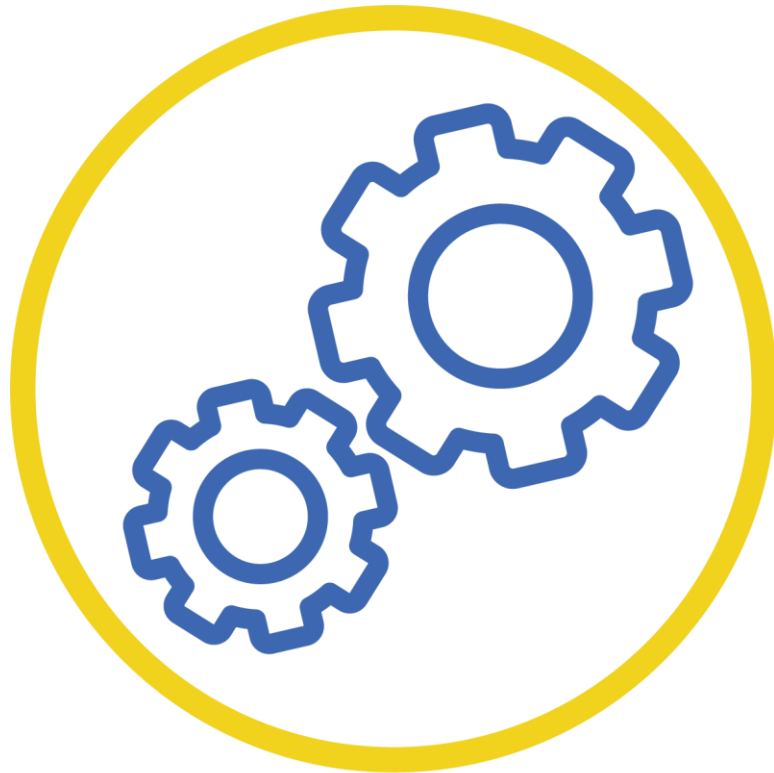
Annual Documents will be updated to meet the legal requirements and needs of the school.

Key Results

- The JEDI leadership team will revise the Student/Family Handbook and the Teacher Handbook to ensure compliance with the bylaws, charter, and consortium agreement.
- The JEDI Director will recommend a budget that is fair and sustainable for the school to benefit students and member districts.

Board Reporting Cycle

Beginning June 2025, Every June at the Annual Meeting.



Healthy Operations