



Multi-Level System of Support



Tier 1

- District Support*
- Advisor Support*
- Teacher Support*
- Tech Support
- Director Support
- Learning Coach Support
- Individualized Orientation
- Weekly Reports
- Pace Charts
- Live SEL Lesson (K-8)
- JEDI Clubs
- Online Literacy for new students



Tier 2

- District Support*
- Advisor Support*
- Teacher Support*
- Conference with Student and Parent
- End of Semester Plans
- Regular Meetings with Advisor
- Daily emails from Learning Coach
- Check In Check Out
- Daily Planner
- Daily Summary to Parents
- Advisor/Student/Teacher Meeting

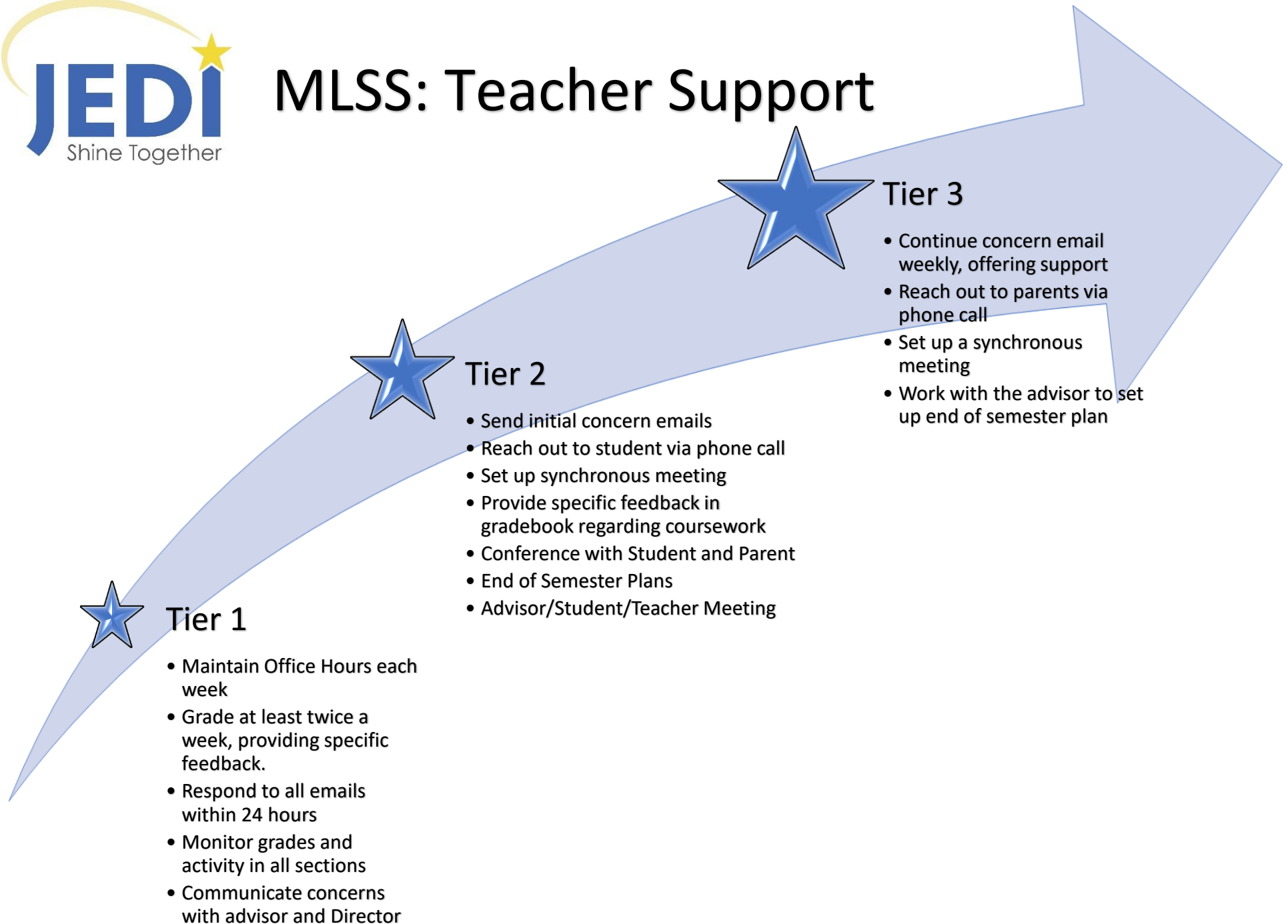


Tier 3

- District Support*
- Advisor Support*
- Teacher Support*
- Formal SBIRT with Advisor
- Conference with District Staff
- In Person Support from District Staff
- Synchronous Meeting with Teachers



MLSS: Teacher Support





MLSS: Advisor Support



Tier 1

- Monitor student grades and activity through weekly progress report
- Send weekly email to student team
- Reinforce teacher communication
- Meet with students as requested
- Communicate with JEDI team
- Provide orientation
- Goal setting and course planning
- Facilitate participation in JEDI Clubs



Tier 2

- Document and respond to concern communications
- Conference with Student and Parent
- Collaborate with teachers to offer a plan for success
- Provide guidance to family to provide support
- Daily emails from Learning Coach
- Check In Check Out
- Daily Planner
- Daily Summary to Parents
- Advisor/Student/Teacher Meeting

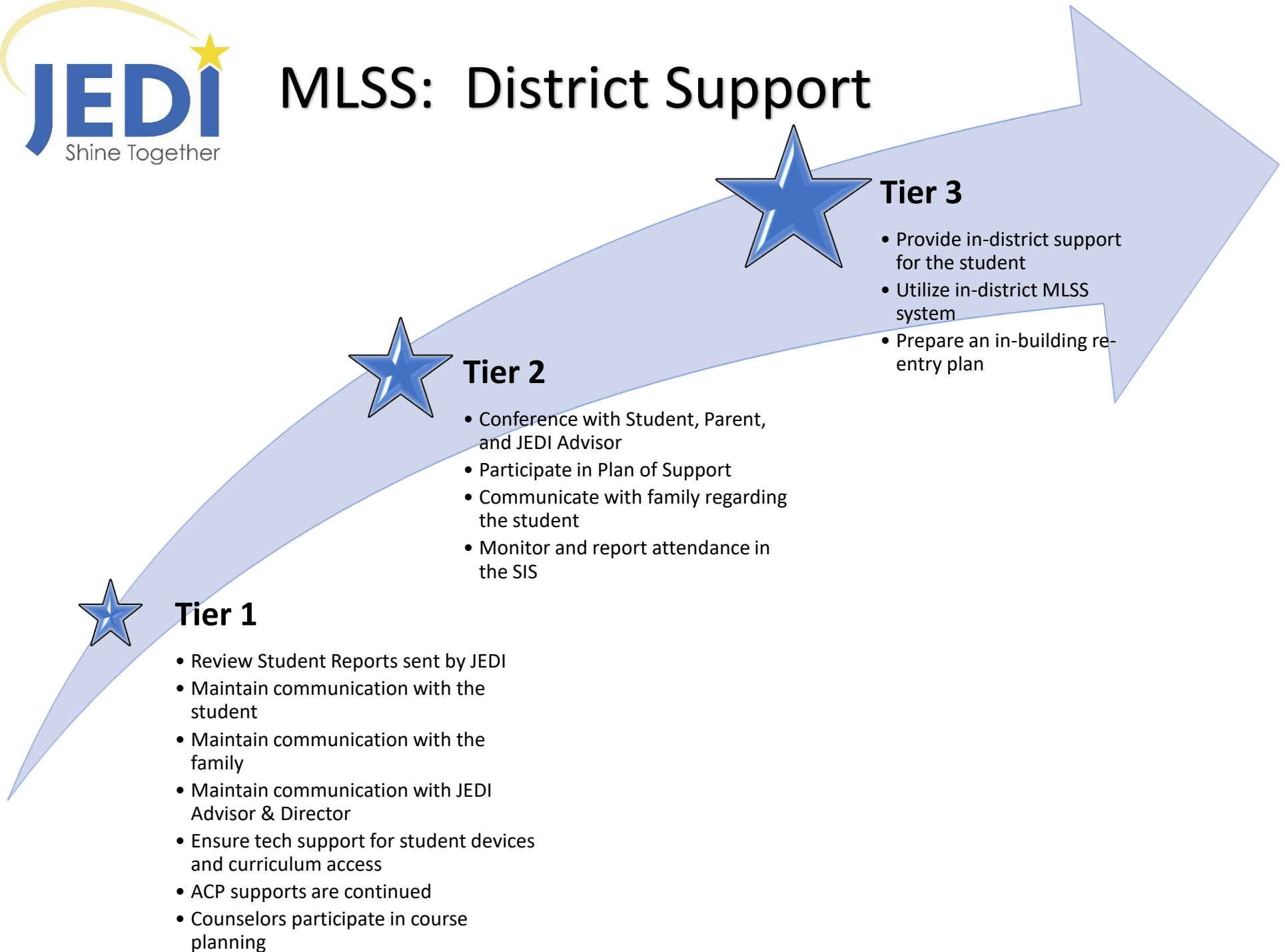


Tier 3

- Document and respond to concern communications
- Coordinate meeting with district and family for success plan
- Formal SBIRT
- Provide daily or weekly synchronous check-in
- Communicate with teachers plan for re-engagement
- Coordinate meeting with district and family for educational options



MLSS: District Support





MLSS: Student Indicators



Tier 1

- Communicates with District
- Communicates with Advisor
- Communicates with Teachers
- Utilizes Tech Support
- Engaging in coursework 4-6 hours a week per course
- Follows Pace Charts
- Submits tasks effectively
- Maintains 70% or better
- Participates in JEDI Clubs



Tier 2

- Communication is inconsistent with all staff
- Engaging in coursework 1-3 hours a week per course
- Tasks submitted are ungradable
- Falls behind in pace charts by more than a week
- Maintains 60% or better
- Not following pace charts
- Has had 1-2 instances of not following the academic honesty policy



Tier 3

- Does not respond to communication or show up to meetings
- Very little to no engagement in coursework for more than 2 weeks
- Below 60% in one or more courses
- Is not following academic honesty policy