

# Multi-Level System of Support



#### Tier 2

- District Support\*
- Advisor Support\*
- Teacher Support\*
- Conference with Student and Parent
- End of Semester Plans
- Regular Meetings with Advisor
- Daily emails from Learning Coach
- Check In Check Out
- Daily Planner
- Daily Summary to Parents
- Advisor/Student/Teacher Meeting

# Tier 1

- District Support\*
- Advisor Support\*
- Teacher Support\*
- Tech Support
- Director Support
- Learning Coach Support
- Individualized Orientation
- Weekly Reports
- Pace Charts
- Live SEL Lesson (K-8)
- JEDI Clubs
- Online Literacy for new students

- District Support\*
- Advisor Support\*
- Teacher Support\*
- Formal SBIRT with Advisor
- Conference with District Staff
- In Person Support from District Staff
- Synchronous Meeting with Teachers



# MLSS: Teacher Support



- Send initial concern emails
- Reach out to student via phone call
- Set up synchronous meeting
- Provide specific feedback in gradebook regarding coursework
- Conference with Student and Parent
- End of Semester Plans
- Advisor/Student/Teacher Meeting



- Maintain Office Hours each week
- Grade at least twice a week, providing specific feedback.
- Respond to all emails within 24 hours
- Monitor grades and activity in all sections
- Communicate concerns with advisor and Director



- Continue concern email weekly, offering support
- Reach out to parents via phone call
- Set up a synchronous meeting
- Work with the advisor to set up end of semester plan



### MLSS: Advisor Support





#### Tier 2

- Document and respond to concern communications
- Conference with Student and Parent
- Collaborate with teachers to offer a plan for success
- Provide guidance to family to provide support
- Daily emails from Learning Coach
- Check In Check Out
- Daily Planner
- Daily Summary to Parents
- Advisor/Student/Teacher Meeting

## Tier 1

- Monitor student grades and activity through weekly progress report
- Send weekly email to student team
- Reinforce teacher communication
- Meet with students as requested
- Communicate with JEDI team
- Provide orientation
- Goal setting and course planning
- Facilitate participation in JEDI Clubs

- Document and respond to concern communications
- Coordinate meeting with district and family for success plan
- Formal SBIRT
- Provide daily or weekly synchronous check-in
- Communicate with teachers plan for re-engagement
- Coordinate meeting with district and family for educational options



### MLSS: District Support



#### Tier 3

- Provide in-district support for the student
- Utilize in-district MLSS system
- Prepare an in-building reentry plan



#### Tier 2

- Conference with Student, Parent, and JEDI Advisor
- Participate in Plan of Support
- Communicate with family regarding the student
- Monitor and report attendance in the SIS



- Review Student Reports sent by JEDI
- Maintain communication with the student
- Maintain communication with the family
- Maintain communication with JEDI Advisor & Director
- Ensure tech support for student devices and curriculum access
- ACP supports are continued
- Counselors participate in course planning



### MLSS: Student Indicators





#### Tier 2

- Communication is inconsistent with all staff
- Engaging in coursework 1-3 hours a week per course
- Tasks submitted are ungradable
- Falls behind in pace charts by more than a week
- Maintains 60% or better
- Not following pace charts
- Has had 1-2 instances of not following the academic honesty policy



- Communicates with District
- Communicates with Advisor
- Communicates with Teachers
- Utilizes Tech Support
- Engaging in coursework 4-6 hours a week per course
- Follows Pace Charts
- Submits tasks effectively
- Maintains 70% or better
- Participates in JEDI Clubs

- Does not respond to communication or show up to meetings
- Very little to no engagement in coursework for more than 2 weeks
- Below 60% in one or more courses
- Is not following academic honesty policy